



Roger León
Superintendent

Newark Board of Education

Where Passion Meets Progress

Evaluation Report

10034 Survey of Trades: Heating, Ventilation and Air Conditioning, Plumbing, and Electrical Instructional Materials

I. List the names of all members on the evaluation committee:

Sandra Marques, Director of Career and Technical Education
Isabel Ruela-Fernandes, Bilingual Education Supervisor
Candice Wells, Special Education Supervisor

II. List the name and summary of vendors who submitted a proposal:

Vendor	Summary of Proposal
1. CEV Multimedia LLC 1020 SE Loop 289 Lubbock, TX 97404	<p>CEV Multimeida LLC met the minimum requirements of the requested proposal</p> <p>Program Work Plan- Specified grade reports allow you to track progress, iCEV's interactive activities and assessments, built in formative and summative assessments prepare students for successful completion of industry recognized certifications. iCEV offers a comprehensive, all-in-one curriculum solution with online curriculum, and instructional materials for 16 career clusters.</p> <p>Organizational Capacity- Nearly 40 years of work in Career and Technical Education space. Executive Summary provided with resumes.</p> <p>Demonstrated Effectiveness- iCEV has made an impact on millions of learners across over 4,000 school districts in the United States. Currently, Weequahic High School of the Newark School System is all utilizing iCEV's Health Sciences program.</p> <p>Cost Proposal- Cost proposal identifies a cost of \$30,010 per student. That is cost prohibiting for the number of students participating.</p>

<p>2. Paxton/Patterson 4141 W. 126th St. Alsip, IL 60803</p>	<p>Paxton/ Patterson met the minimum requirements of the requested proposal.</p> <p>Program Work Plan- Timeline proposal of program goals is provided in work plan.</p> <p>Comprehensive Assessment System is outlined to include formative, summative and performance-based assessments.</p> <p>Training of staff and school visits is included in the work plan to ensure optimal lab layouts, effective implementation and teacher preparedness.</p> <p>Endorsements and Professional Organization Partnerships</p> <p>A Research-Driven, Hands-On Learning Approach</p> <p>Installation and On-Site Teacher Training</p> <p>Organizational Capacity- Over 30 Years of Technical Education Experience 35 full-time staff members and seasonal workforce of 50 part-time employees National Network of teachers, privately owned and financial and banking statements attached.</p> <p>Demonstrated Effectiveness- Paxton/Patterson is used in over 1,500 classrooms across the country, implementing hands-on learning systems that align with state and national CTE standards.</p> <p>Key indicators of our success include:</p> <p>Professional Endorsements: Programs are aligned with the Common Career Technical Core standards and supported by organizations advocating for high-quality experiences.</p> <p>Positive District Evolutions- Positive Impact and District Testimonials</p> <p>Teacher Growth and Collaboration</p> <p>Key Staff Qualification Provided and Business Organization Chart</p> <p>Student Outcomes</p> <p>Cost Proposal- Per module cost allows us to build the program to our curricular needs and student enrollment.</p>

III. Rank vendors in order of evaluation 1-2, 1 being the highest:

Vendor Name	Recommendation To Award (yes or no)	Overall Rank
1. Paxton/ Patterson	Yes	1

2. CEV MULTIMEDIA, LLC	No	2
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IV. Identify the vendor(s) recommended for awarded and why the vendor or vendors have been selected among others considered.

Vendor	Justification for Selection
Paxton/ Patterson	<p>The instructional delivery model focuses on collaboration, encouraging students to work in pairs to complete their modules. This approach mirrors real workplace environments and promotes vital soft skills such as teamwork, communication, and accountability. The rotational design simulates a job site atmosphere, enhancing skills like time management and adaptability—qualities that employers deem essential for career success. This model addresses both the curricular and scheduling requirements of The Newark School of Architecture & Interior Design while ensuring access to all necessary resources for each module. It effectively integrates all aspects of the curriculum into a cohesive package, aligning all components seamlessly.</p>


V. Identify the terms, conditions, scope of services, and fees for vendor(s) recommended for award.

This contract is for a two (2) year period with the option to renew for one (1) additional two (2) year period. Please see the Summary of Proposal section I for the scope of services. The cost proposals are enclosed.

_____ Paxton/Patterson _____ awarded at an amount not to exceed
\$ _____ 700,000 _____

VI. List all schools to receive services.

Newark School of Architecture & Interior Design	

Submitted By:  Date 3/19/25
signature

Printed Name: Sandra Marques

Title: Director of Career and Technical Education

10034 Survey of Trades: Heating, Ventilation and Air Conditioning, Plumbing, and Electrical
Instructional Materials

Cost Proposal Form No. 1 Instructional Materials

The evaluative process requires an assessment of cost. The overall proposed materials may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes. **Please duplicate this pricing form as necessary to include all goods and services proposed. Indicate all known ISBNs for proposed materials, attaching a grid style Microsoft word/excel document is acceptable. Indicate any materials that are not proprietary, licensed, and/or copyrighted to your organization.**

Company Name Paxton/Patterson LLC- See attached worksheet		
	Component I	Component II
Subject/Curricula Title (Mandatory Data Field)	Paxton/Patterson Construction Career Lab	
Targeted Grade Level(s) (Mandatory Data Field)	9-12	
Total Price Per Classroom Set Years 1 and 2 including shipping (assume 24 student capacity) (Mandatory Data Field)	\$162,935 Fixed Cost for Lab	
Total Price Per Classroom Set Years 3 and 4 including shipping (assume 24 student capacity) (Mandatory Data Field)	\$0	
Total Price Per Student Years 1 and 2 including shipping (Mandatory Data Field)	\$0-No additional charge per student	
Total Price Per Student Years 3 and 4 including shipping (Mandatory Data Field)	\$0-No additional charge per student	
Contents of Classroom Set (Mandatory Data Field)	Curriculum, Tools, and Trainers for Selected Modules. See attached Proposal	
FREE Professional Development per Classroom Set (specify min/max participants, session duration, and number of instructors per session) Professional development shall focus on the effective use of all resources proposed including digital access and use. And, grade band specific professional development covering text structure and best practices for effective use in delivery of instruction.	Up to 8 Participants 8 Hours 1 to 4 Instructor to Participant Ratio	
OTHER (indicate goods or services)	None	
Travel/ Delivery/ Administrative: All related expenses must be included in cost listed above. All travel, incidental, delivery, and/or administrative expenses related to the materials delivered or services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel/ administrative, delivery, and/or incidental expenses.		

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Cost Proposal Form No. 2 Additional Professional Development

The evaluative process requires an assessment of cost. The overall proposed professional development may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes. **Please duplicate this pricing form as necessary to include services proposed. Attaching a grid style Microsoft word/excel document is acceptable.**

Company Name <u>Paxton/Patterson</u>		
	Component I	Component II
Title of Professional Development Event (Workshop, Course, Seminar or Activity) (Mandatory Data Field)	Field Service	
Description of Session (Mandatory Data Field)	A field service visit is an as needed service a district can request, where a member of Paxton/Patterson's implementation team travels to your site to check on the health and overall function of the lab and provide additional support to instructors.	
Total Price Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	\$1,500 per day	
Total Price Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	\$1,500 per day	
Length of Session (Mandatory Data Field)	1-3 days	
Min/Max Participants (Mandatory Data Field)	1/6	
Virtual or In-person (Mandatory Data Field)	In-person	
Number of Instructors per Session (Mandatory Data Field)	1	
OTHER (indicate items, duplicate form as necessary, add attachments if necessary)		
Travel/ Delivery/ Administrative: All related expenses must be included in cost listed above. All travel, incidental, delivery, and/or administrative expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel/ administrative, delivery, and/or incidental expenses.		

Newark Public School District
2 Cedar St
Newark NJ 07102-3051

Quote ID: QUO-03264-B0H5C0

Quote Date: 3/13/2025

Total: \$162,935.00

Tax: \$0.00

Total Amount: \$162,935.00

Quote Valid for 90 Days

PLEASE Email Purchase Orders to sales@paxpat.com and copy justin@paxpat.com

Product	Stock Number	Price Per Unit	Quantity	Total
Electrical	780303	\$4,595.00	3	\$13,785.00
Electricity & Electronics	723552	\$6,695.00	3	\$20,085.00
Blueprint Reading	780300	\$1,795.00	3	\$5,385.00
HVAC	780307	\$4,995.00	3	\$14,985.00
Home Maintenance Systems	725524	\$4,295.00	3	\$12,885.00
Level Up Package, 5-Year Subscription	720610	\$3,800.00	1	\$3,800.00
Plumbing	780309	\$5,595.00	3	\$16,785.00
Setup & Assembly	643430	\$5,000.00	1	\$3,000.00
Pneumatics	723568	\$6,995.00	3	\$20,985.00
Welding Basics	725552	\$6,895.00	3	\$20,685.00
Power Tool Safety	780310	\$995.00	3	\$2,985.00
Occupational Health & Safety	725533	\$4,595.00	6	\$27,570.00

Created On: 3/13/2025