

Newark Board of Education

Where Passion Meets Progress

Evaluation Report

Request for Proposal 10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development

I. List the names of all members on the evaluation committee:

Dr. Julianne Bello, Director of Extended Learning Sandra Gomes, Supervisor of Extended Learning

II. List the name and summary of vendors who submitted a proposal:

Vendor	Summary of Proposal
 Arts For Kids Inc. Ridgehurst Rd West Orange, NJ 07052 	Failed to meet minimum proposal requirements for lack of statement of Knowledge of New Jersey State Afterschool Networks, and New Jersey Quality Standards for Afterschool: Programming and Activities.
	Arts For Kids, Inc. (AFK) is dedicated to transforming the lives of children and families through the arts believing that great art is for everyone and that championing, developing and investing in artistic experiences that enrich people's lives can achieve this purpose. • includes proposals for different arts offerings: dance, movement, drumming, • \$175 in years 1 and 2 for 1 hour class • for both school year and summer
 Aspira Inc. of New Jersey Broad St. Newark, NJ 07104 	Rejected, the vendor failed to submit a responsive proposal.
3. Little Ivy Academy LLC 666 E Glen Ave. Ridgewood, NJ 07450	Little Ivy Academy, founded in 2012, provides after-school, in-school, and summer STEAM(Science, Technology, Engineering, Arts, and Mathematics)/STEM (Science, Technology, Engineering, and Mathematics) programs. With over 12 years of experience, they offer hands-on, project-based learning for Pre-K through 8th grade; programs teach valuable skills like problem-solving and critical thinking, expose students to career opportunities, and provide hands-on experience with technology. • Proposal addresses all minimum requirements • provides school year and summer offerings for STEM (Science, Technology, Engineering, and Mathematics) and STEAM (Science, Technology, Engineering, Arts, and Mathematics)
4. National Inventors Hall of Fame Inc. 3701 Highland Park NW North Canton, OH 44720	The National Inventors Hall of Fame is a nonprofit organization that has been honoring the spirit of innovation and promoting inventors as role models since 1973. Their mission is to recognize inventors and invention, promote creativity and advance the spirit of innovation and entrepreneurship. Programs are designed to

impact young minds through fun, hands-on STEM (Science, Technology, Engineering, and Mathematics) (activities delivered through an immersive projectbased learning environment infused with the spirit of innovation. Proposal addresses all minimum requirements Invention projects with 1:1 implementation • Various modules for students across elementary levels for summer and school year us 5. New Jersey Performing NJPAC commits to being a creative and effective leader in arts education in its Arts Center mission statement. 1 Center Street NJPAC offers Arts Education programs through the following channels: Newark, NJ 07102 · SchoolTime performances where preK-12 students see performances on NJPAC's mainstages and educators use NJPAC-created Teacher Resource Guides to prepare their students and engage them in the content. · In-school residencies, which place teaching artists in schools to support classroom teacher curriculum and learning goals while meeting national and state standards. Last season, NJPAC held more than 100 residencies in 65 schools across the state; 90% were Title I schools and 78% were in Essex and Union counties. · Arts Training programs in jazz, band, acting, musical theater, and hip-hop for youth ages 9-18 on weekends during the school year and during an intensive camp over the summer. Arts Training students also have access to mentorship, professional performing opportunities, masterclasses, mental health support provided by on-site social workers, and other wrap-around services. This current season, NJPAC launched a new technical theater training program for students. · 50+ professional development programs for 2,000+ educators. We are an official provider of professional development for Newark's 36,000-student public school district. · Faculty training for NJPAC teaching artists, including sessions on social emotional learning, evaluation, growth mindset, arts standards, accessible classrooms, antiracist and healing-centered pedagogy, and giving and receiving feedback. Proposal addresses all minimum requirements Wide variety of residency programs in performing arts disciplines; also includes options for school time performances in-school residencies are for formal classroom experiences \$200 session for after-school residencies \$250 for 2 hour summer workshops 6. New Jersey Tutoring The New Jersey Tutoring Corps, Inc. (NJTC) is a 501(c)(3) organization dedicated Corps. Inc. to providing high-impact tutoring services to academically vulnerable K-8 students 168 Prospect Plaines Road across New Jersey in both mathematics and Monroe Township, NJ 08831 English Language Arts. Founded in 2021 through the Overdeck Family Foundation and NJ Pandemic Relief Fund, NJTC has since served over 12,000 students across 19 of New Jersey's 21 counties with the support of more than 400 field staff. Proposal addresses all minimum requirements small group tutoring services (1:3 ratio) math and ELA tutoring available uses I Ready digital platform \$60/hour 7. Newark Arts Council Newark Arts Council is the fiscal agent for Arts Ed Newark, a strategic alliance of 17 Academy St. Suite 702 over 100 arts education stakeholders who collaborate to ensure children in grades Newark, NJ 07102

	Prek_12 in the city of Newark have equitable access to high-quality sequential ats opportunities. • Proposal addresses all minimum requirements • Alliance of various arts organization in Newark • partners with Victoria Foundation • \$260/hour
8. NextWave STEM LLC 828 Papoose Court Carol Stream, IL 60188	NextWave STEM is a Chicago based minority owned company founded in 2017 with the proven ability to effectively teach its STEM (Science, Technology, Engineering, and Mathematics) courses to both students and teachers, and to rapidly adjust to ever-changing educational needs. Programs are designed for K-12 students, with differentiation among the grade levels, and come with equipment bundles and kits. • Proposal addresses all minimum requirements • STEM (Science, Technology, Engineering, and Mathematics) programming for grade bands. contains curriculum and equipment • Between \$200-\$350 per hour based on program • Has both virtual and in-person options
9. Rocketology LLC 5636 San Fernando Rd Ste 101 Glendale, CA 91202	Professor Egghead Science Academy has over 10 years of experience providing enrichment programs in an educational setting including afterschool and summer with Science, Engineering, Robotics, and Financial Literacy programs that align with the New Jersey Student Learning Standards (NJSLS) in Science, Computer Science & Design Thinking, and Career Readiness, Life Literacies & Key Skills. • Proposal addresses all minimum requirements • First availability is Fall 2025 • \$400-475 per hour in years 1 and 2
10. Tutor Me LA dba Tutor Me Education 1093 Broxton Ave. #240 Los Angeles, CA 90020	• Science investigations, includes engineering, financial literacy Tutor Me Education (TME) provides an expanded learning program which encompasses a wide array of activities that seamlessly integrate virtual and physical recreation, tailored to meet the unique needs and interests of students. Whether it's engaging in interactive STEM (Science, Technology, Engineering, and Mathematics) projects, exploring visual and performing arts, or promoting career and technical readiness, their programs inspire curiosity and creativity while fostering a love for learning.
	 Proposal addresses all minimum requirements Provides tutoring services and arts, robotics, etc. \$69/hour/per student, or \$1725/hr all online programing

III. Rank vendors in order of evaluation 1-10, 1 being the highest:

Vendor Name	Recommendation To Award (yes or no)	Overall Rank
New Jersey Performing Arts Center	yes	1
National Inventors Hall of Fame Inc.	yes	2
Newark Arts Council	yes	3
New Jersey Tutoring Corps. Inc.	no	4
Little Ivy Academy LLC	no	4

NextWave STEM LLC	no	4
Rocketology LLC	no	4
Tutor Me LA dba Tutor Me Education	no	8
Arts For Kids Inc.	no	0
Aspira Inc. of New Jersey	No	0

IV. Identify the vendor(s) recommended for awarded and why the vendor or vendors have been selected among others considered.

Vendor	Justification for Selection
New Jersey Performing Arts Center	The Office of Extended Learning provides enrichment and exploration opportunities to students in the Excel after-school program. As a local provider of arts education, the residency programs provided by the New Jersey Performing Arts Center give students access to a wide selection of experiences in dance, theater, and performance.
National Inventors Hall of Fame Inc.	The Office of Extended Learning provides enrichment and exploration opportunities to students in the Excel after-school program. National Inventors Hall of Fame Inc. provides individual and small group invention projects for students that can be used within the enrichment portion of the program.
Newark Arts Council	During summer programming, the Office of Extended Learning provides arts workshops to the entire elementary Summer Quest program. The Newark Arts Council's alliance of multiple arts providers ensures summer principals can tailor their selections to student interests and their unique school theme.

V. Identify the terms, conditions, scope of services, and fees for vendor(s) recommended for award.

This contract is for a two (2) year period with the option to renew for one (1) additional two (2) year period. Please see the Summary of Proposal section I for the scope of services. The cost proposals are enclosed.

New Jersey Performing Arts Center is awarded at an amount not to exceed \$500,000

National Inventors Hall of Fame Inc. is awarded at an amount not to exceed \$250,000

Newark Arts Council is awarded at an amount not to exceed \$200,000

VI. List all schools to receive services.

Abington Avenue School	Louise A. Spencer Elementary School
Ann Street School	Luis Munoz Marin Elementary School
Avon Avenue School	McKinley Elementary School
Belmont Runyon Elementary School	Michelle Obama Elementary School
Camden Street Elementary School	Mt Vernon Place School
Chancellor Avenue School	Nelson Mandela Elementary School
Grover Cleveland Elementary School	Oliver Street School
Dr. E. Alma Flagg School	Park Elementary School
Branch Brook School	Peshine Avenue School
Dr. William H. Horton Elementary School	Quitman Street School
East Ward Elementary School	Rafael Hernandez School
Elliott Street Elementary School	Ridge Street School
First Avenue School	Roberto Clemente Elementary School
Franklin Elementary School	Salome Urena Elementary School
George Washington Carver Elementary School	Sir Isaac Newton Elementary School
Harriet Tubman Elementary School	South Seventeenth Street School
Hawkins Street School	South Street Elementary School
Hawthorne Avenue School	Speedway Avenue School
Ironbound Academy Elementary School	Sussex Avenue School
vy Hill Elementary School	Thirteenth Avenue School
Lafayette Street School	Wilson Avenue School
Lincoln Elementary School	
abmitted By:	Date 3/17/25
rinted Name:Dr. Julianne Bello	
tle: Director, Office of Extended Learning	ng

Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight) (All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No. 2
lame of Program	SchoolTime Performance Series	
Mandatory Data Field		
Are services proposed for the school year, ummer, or both? Mandatory Data Field	School year only	
Description of Program	NJPAC's SchoolTime performance	
Mandatory Data Field	series introduces students to the	
Traindatory Data Front	magic of the stage. Programs feature	
	world-class artists from various	
	traditions including music, dance,	
	storytelling, theater, and puppetry to	
	ignite the imagination and cultivate	
	lifelong enthusiasm for the arts.	
	Productions are linked to curriculum	
	areas such as world languages, social	
	studies, language arts, science, and	
	physical education and are	
	appropriate for a range of grades	
	from Pre-K through Twelfth grade.	
	For each SchoolTime performance, a	
	resource guide is created to aid	
	teachers in intentional curriculum	
	planning aligned with New Jersey State Learning Standards/CCSS.	
	School audience members participate	
	in post-performance talkback with	
	the artist and post-performance	
	workshops to deepen the experience.	
	emonops to despen the experience.	
Recommended Length of Session	up to 60 min performance with a 10	
(e.g. 1-hour, 2-hour, etc.)	min talk-back with the audience	
Mandatory Data Field		
Hourly Rate Per Session Years 1 and 2	Ticket Price: (All shows)	
in US Dollars)	8.00 per person (Victoria Theater)	
Mandatory Data Field)	15.00 per person (Prudential Hall)	
Hourly Rate Per Session Years 3 and 4	Ticket Price: (All shows)	
(in US Dollars)	8.00 per person (Victoria Theater)	
(Mandatory Data Field)	15.00 per person (Prudential Hall)	

New Jersey Preforming Arts Center

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional

Development	
Targeted Grade(s)	Pre-K through 8th Grade
Mandatory Data Field	
Targeted Disciplines (Math, Science, Literacy,	ELA, SEL, Social Studies, Theater,
Arts, Robotics, Etc.)	Dance, Health, Physical Education,
Mandatory Data Field	Music, Literacy Arts, Science, Math
Maximum Participants	Victoria Theater seats 500 people per
Mandatory Data Field	performance; Prudential Hall seats
	2000 people per performance
Virtual or In-person	All events are in-person experiences
Mandatory Data Field	
OTHER	Cost of bussing for NBOE Schools
(indicate items)	is the responsibility of each school
,	planning to attend.

Supplies/Materials List

Name of Program	
	Name of Supplies and Materials

Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight) (All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No. 2
Name of Program	In-School Residencies	Expanded Learning
Mandatory Data Field		
Are services proposed for the school year, summer, or both? Mandatory Data Field	School Year	School Year
Description of Program Mandatory Data Field	NJPAC's Arts Education In-School Programs bring high-quality arts learning directly into schools, enriching students' academic experiences through integrated arts instruction. These programs align with state and national education standards, providing students with opportunities to engage in dance, music, theater, and visual arts while fostering creativity, collaboration, and critical thinking. NJPAC's teaching artists work closely with educators to tailor programming to each school's needs, ensuring that students receive meaningful and impactful arts experiences.	The Expanded Learning Programs offer arts education beyond the traditional school day, including after-school and summer programs designed to deepen students' engagement with the arts These programs provide hands-on learning in a supportive and inspiring environment, helping students develop their artistic skills confidence, and passion for creative expression. Through workshops, performances, and mentorship, students gain access to professional artists and resources that encourage lifelong participation in the arts.
Recommended Length of Session (e.g. 1-hour, 2-hour, etc.) Mandatory Data Field	Up to 60-minutes	Up to 60-minutes
Hourly Rate Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	\$200/session	\$200/session
Hourly Rate Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	\$200/session	\$200/session
Targeted Grade(s) Mandatory Data Field	K-8	K-8

New Jersey Preforming Arts Center

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional

Targeted Disciplines (Math, Science,	ELA, SEL, Literary Arts, Social	ELA, SEL, Literary Arts, Social
Literacy, Arts, Robotics, Etc.)	Studies, Theater, Music, Math	Studies, Theater, Music, Math
Mandatory Data Field		
Maximum	30 students per class	25 students per class
Participants		
Mandatory Data		
Field		
Virtual or In-person	In-Person	In-Person
Mandatory Data Field		
OTHER		
(indicate items)		

Travel/ Delivery/ Administrative/ Incidental: All related expenses must be included in total cost listed above. All travel and/or other expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel and/or

incidental expenses, and /or other fees. Rates are all inclusive.

Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight) (All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 3	Component No. 4
Name of Program	SummerPlus/Creative Intensives	
Mandatory Data Field		
Are services proposed for the school	Summer	
year, summer, or both?		
Mandatory Data Field		
Description of	NJPAC's Creative Intensive	
Program Mandatory	Workshops offer focused,	
Data Field	short-term residencies where	
	students engage in deep	
	explorations of specific artistic	
	disciplines. Led by expert teaching	
	artists, these workshops challenge	
	students to develop their technical	
	and creative skills through rigorous, hands-on instruction.	
	Whether focused on theater, dance,	
	spoken word, or another art form,	
	these intensives provide students	
	with a concentrated, immersive	
	experience designed to refine their	
	craft and expand their artistic	
	potential.	
	TI 4 21	
Recommended Length of Session	Up to 2-hours	
(e.g. 1-hour, 2-hour,		
etc.) Mandatory Data		
Field	\$250/workshop	
Hourly Rate Per Session Years 1 and 2 (in US Dollars)	\$230/WOLKSHOP	
(Mandatory Data Field)		
Hourly Rate Per Session Years 3	\$250/workshop	
and 4 (in US Dollars)	φ250/ WOIKSHOP	
(Mandatory Data Field)		
Targeted Grade(s)	K-8	
Mandatory Data Field		
Targeted Disciplines (Math, Science,	ELA, SEL, Literary Arts, Social	
Literacy, Arts, Robotics, Etc.)	Studies, Theater, Music, Math	
Mandatory Data Field		
1 		<u> </u>

New Jersey Preforming Arts Center Include with Proposal Submission Page 4 of

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional

Describeration	-	
Maximum	25 students per class	
Participants		
Mandatory Data		
Field		
Virtual or In-person	In-Person	
Mandatory Data Field		
OTHER		
(indicate items)		
Travel/ Delivery/ Administrative/ Incidental: All rela	ated expenses must be included in total cost	listed above. All travel and/or other

Travel/ Delivery/ Administrative/ Incidental: All related expenses must be included in total cost listed above. All travel and/or other expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel and/or

incidental expenses, and /or other fees. Rates are all inclusive.

Cost Proposal Form No. 2 – Various Content Specific Student Enrichment and Expanded Learning Services for High School Students (grades nine through twelve) (All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No. 2
Name of Program Mandatory Data Field	In-School Residencies	Expanded Learning
Are services proposed for the school year, summer, or both? Mandatory Data Field	School Year	School Year
Description of Program Mandatory Data Field	NJPAC's Arts Education In-School Programs bring high-quality arts learning directly into schools, enriching students' academic experiences through integrated arts instruction. These programs align with state and national education standards, providing students with opportunities to engage in dance, music, theater, and visual arts while fostering creativity, collaboration, and critical thinking. NJPAC's teaching artists work closely with educators to tailor programming to each school's needs, ensuring that students receive meaningful and impactful arts experiences.	The Expanded Learning Program offer arts education beyond the traditional school day, including after-school and summer programs designed to deepen students' engagement with the arts. These programs provide hands-on learning in a supportive and inspiring environment, helping students develop their artistic skills, confidence, and passion for creative expression. Through workshops, performances, and mentorship, students gain access to professional artists and resources that encourage lifelong participation in the arts.
Length of Session (e.g. 1-hour, 2-hour, etc.) Mandatory Data Field	Up to 60-minutes	Up to 60-minutes
Total Price Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	\$200/session	\$200/session
Total Price Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	\$200/session	\$200/session
Targeted Grade(s) Mandatory Data Field	9-12	9-12

New Jersey Preforming Arts Center

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional

Targeted Disciplines (Math, Science, Literacy, Arts, Robotics, Etc.)	ELA, SEL, Literary Arts, Social Studies, Theater, Music, Math	ELA, SEL, Literary Arts, Social Studies, Theater, Music, Math
Mandatory Data Field		
Maximum Participants Mandatory Data Field	30 students per class	25 students per class
Virtual or In-person	In-Person	In-Person
Mandatory Data Field		
OTHER		
(indicate items)		

Cost Proposal Form No. 2 – Various Content Specific Student Enrichment and Expanded Learning Services for High School Students (grades nine through twelve) (All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING
COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

Company Name		
	Component No. 3	Component No. 4
Name of Program	SummerPlus/Creative Intensives	
Mandatory Data Field		
Are services proposed for the school year,	Summer	
summer, or both?		
Mandatory Data Field		
Description of Program	NJPAC's Creative Intensive	
Mandatory Data Field	Workshops offer focused,	
	short-term residencies where	
	students engage in deep explorations	
	of specific artistic disciplines. Led by	
	expert teaching artists, these	
	workshops challenge students to	
	develop their technical and creative	
	skills through rigorous, hands-on instruction. Whether focused on	
	theater, dance, spoken word, or	
	another art form, these intensives	
	provide students with a concentrated,	
	immersive experience designed to	
	refine their craft and expand their	
	artistic potential.	
Length of Session (e.g. 1-hour, 2-hour, etc.)	Up to 2-hours	
Mandatory Data Field	*	
Total Price Per Session Years 1 and 2	\$250/workshop	
(in US Dollars)		
(Mandatory Data Field)		
Total Price Per Session Years 3 and 4	\$250/workshop	
(in US Dollars)		
(Mandatory Data Field)		
Targeted Grade(s)	9-12	
Mandatory Data Field		
Targeted Disciplines (Math, Science, Literacy,	ELA, SEL, Literary Arts, Social	
Arts, Robotics, Etc.)	Studies, Theater, Music, Math	
Mandatory Data Field		

New Jersey Preforming Arts Center Include with Proposal Submission Page 4 of

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional

Decemberson	-	
Maximum Participants	25 students per class	
Mandatory Data Field		
Virtual or In-person	In-Person	
Mandatory Data Field		
OTHER		
(indicate items)		

Cost Proposal Form No. 3 – Teacher Professional Development

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL. PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED.

	Component No. 1	Component No. 2
Title of event Professional Development Services Mandatory Data Field	Professional Development Workshops for Visual and Performing Arts Educators	Arts IgnitED: The Social Justice Learning Podcast
Description of Program/Initiative Mandatory Data Field	Expand your teaching skills, deepen your curriculum, and give yourself a creative boost with NJPAC's forward thinking professional development workshops in partnership with experts in the field. PDs are intended for K-12 educators and include theater, hip hop, music, and movement. May include keynotes, panels, master classes or specialty performances	Arts IgnitED: The Social Justice Learning Podcast delivers hone conversations about the intersection of arts and educati through a social justice lens. Moderator and teaching artist Wincey Terry-Bryant speaks wit experts on topics that impact classroom instruction such as culturally responsive practices, celebrating and advancing won racial equity and uplifting stude voices. These conversations wil give listeners the tools to create more equitable classrooms and navigate the realities of school community programs. Listeners can earn Professional Development credit by complete episode surveys. Arts IgnitED: The Social Justice Learning Podcast part of NJPAC's Standing in Solidarity programming, a social justice series of events and initiatives promoting a more civand equitable society
Total Price Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	\$0-1200	\$0
Total Price Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	\$0-2500	\$0

Hours Per Professional Development Session Mandatory Data Field	90 minutes-3 hours	30 min-1 hour
Min/Max Participants Mandatory Data Field	5/30	no min/no max
Virtual or In-person Mandatory Data Field	virtual or in-person	virtual
Number of Instructors Per Session Mandatory Data Field	1-2	1-4
OTHER		
(indicate items, duplicate form as necessary, add attachments if necessary)		
OTHER		
(indicate items, duplicate form as necessary, add attachments if necessary)		

Travel/ Delivery/ Administrative/ Incidental: All related expenses must be included in total cost listed above. All travel and/or other expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel and/or incidental expenses, and /or other fees. Rates are all inclusive.

Cost Proposal Form No. 3 – Teacher Professional Development

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.
PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED.

	Component No. 1	Component No. 2
Title of event Professional Development Services Mandatory Data Field	Recorder Arts for Musical Pathways (R.A.M.P.)	Wolf Trap Early Learning Through the Arts Professional Development Workshops and Residencies
Description of Program/Initiative Mandatory Data Field	The goal of the Recorder Arts for Musical Pathways (R.A.M.P) is to partner with school districts to teach every third and fourth grade student how to read music and to further music education through the recorder.	Classrooms are transformed with performing arts experiences that inspire new ways of thinking and learning. In this embedded professional development program, NJPAC teaching artists work directly with teachers to develop and implement arts-integrated lessons that engachildren in active, joyful learning across subject areas, including literacy and STEM.

Total Price Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	\$0-\$800	5 sessions: \$1,000 16 sessions: \$2,400
Total Price Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	\$0-800	PD workshop- \$800-\$1200 5 sessions: \$1,000 16 sessions: \$2,400 PD workshop- \$800-\$1200
Hours Per Professional Development Session Mandatory Data Field	6 hours	1 hour-3 hours
Min/Max Participants Mandatory Data Field	5/50	5/30
Virtual or In-person Mandatory Data Field	in-person	in-person
Number of Instructors Per Session Mandatory Data Field	1-2	1
OTHER (indicate items, duplicate form as necessary, add attachments if necessary)	Participants receive curriculum materials	Participants receive curriculum materials
OTHER (indicate items, duplicate form as necessary, add attachments if necessary)		

Travel/ Delivery/ Administrative/ Incidental: All related expenses must be included in total cost listed above. All travel and/or other expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel and/or incidental expenses, and /or other fees. Rates are all inclusive.

Cost Proposal Form No. 3 – Teacher Professional Development

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL. PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED.

	Component No. 1	Component No. 2
Fitle of event Professional Development Services Mandatory Data Field	Kennedy Center Professional Development Workshops	
Description of Program/Initiative Mandatory Data Field	Each PD day consists of 2 workshops conducted in-person by Kennedy Center Arts Integration Teaching Artists	

Character Company of the		
Total Price Per Session Years 1 and 2	\$25-\$50	
(in US Dollars)		
(Mandatory Data Field)		
Total Price Per Session Years 3 and 4	\$25-\$50	
(in US Dollars)		
(Mandatory Data Field)		
Hours Per Professional Development Session	6 hours	
Mandatory Data Field		
Min/Max Participants	5/50	
Mandatory Data Field		
Virtual or In-person	in-person	
Mandatory Data Field		
Number of Instructors Per Session	1-2	
Mandatory Data Field		
OTHER	Participants receive curriculum	
(indicate items, duplicate form as necessary,	materials	
add attachments if necessary)		
OTHER		
(indicate items, duplicate form as necessary,		
add attachments if necessary)		

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight)

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No. 2
ame of Program	Invention Project	
landatory Data Field	1:1 Implementation	
re services proposed for the school year, ummer, or both? landatory Data Field	Both	
escription of Program andatory Data Field	32 modules available in English and Spanish. Complete, hands-on materials provided per participant as convenient kits, including 1:1 take- homes and inventor logs. Step-by-step curriculum, slides/videos, training and support provided for local teachers. Students practice life skills and apply science and engineering practices while solving real-world challenges in an immersive project-based environment.	
ecommended Length of Session e.g. 1-hour, 2-hour, etc.) landatory Data Field	7.5 total hours per module. Pacing is flexible. Sample schedules: ten 45-minute sessions, six 75-minute sessions, five 90-minute sessions, etc.	
ourly Rate Per Session Years 1 and 2 US Dollars) landatory Data Field)	\$179.17 per hour per class of 25	
urly Rate Per Session Years 3 and 4 US Dollars) Jandatory Data Field)	\$179.17 per hour per class of 25	
rgeted Grade(s) andatory Data Field	PreK-8	
rrgeted Disciplines (Math, Science, Literacy, rts, Robotics, Etc.) andatory Data Field	STEM, Arts, SEL, 21st Century Skills, Design Thinking, Career Awareness, Life Literacies and Key Skills, Communication and Collaboration	
aximum Participants andatory Data Field	25 participants/class, no limit to number of classes	
tual or In-person	Both	

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Supplies/Materials List

Name of Program Invention Project
Name of Supplies and Materials
All materials necessary to complete the activities for each of the modules are included.
Each students' materials can be packaged individually for ease of distribution and classroom set up.
The list of materials is extensive and have been provided as an example attachment.
Examples of the materials are: robotic fish, inventor supplies, paper, thermotrope, and fish environment.
Inherent in our programming is that participants utilize a wide range of materials to make their thinking visible
Therefore, items such as pipe cleaners, cardboard, masking tape, duct tape are all provided and are just
a representative sample.

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight)

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No
Name of Program	Invention Project - Shared	
Mandatory Data Field	Implementation 2:1	
Are services proposed for the school year,	Both	
ummer, or both?		
Mandatory Data Field		
Description of Program	32 modules available in English and Spanish.	
Mandatory Data Field	Complete, hands-on materials provided as shared kits per pair of participants, including 1:1	
•	inventor logs.	
	Step-by-step curriculum, slides/videos, training and support provided for local teachers. Students	
	practice life skills and apply science and	
	engineering practices while solving real-world	
	challenges in an immersive project-based environment.	
Recommended Length of Session	7.5 total hours per module. Pacing is flexible.	
e.g. 1-hour, 2-hour, etc.)	Sample schedules: ten 45-minute sessions,	
Mandatory Data Field	six 75-minute sessions, five 90-minute sessions, etc.	
ourly Rate Per Session Years 1 and 2	\$94.61 per hour per class of 24	
n US Dollars)	\$\psi \per \text{iour per riour per class of 24}	
Mandatory Data Field)		
ourly Rate Per Session Years 3 and 4	\$94.61 per hour per class of 24	
in US Dollars)	_	
Mandatory Data Field)		
argeted Grade(s)	PreK-8	
landatory Data Field		
argeted Disciplines (Math, Science, Literacy,	STEM, Arts, SEL, 21st Century Skills, Design Thinking, Career Awareness, Life Literacies	
rts, Robotics, Etc.)	and Key Skills, Communication and	
landatory Data Field	Collaboration	
Maximum Participants	24 participants/class, no limit to number of	
landatory Data Field	classes	
irtual or In-person	in-person	
landatory Data Field		
OTHER		
ndicate items)		

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Supplies/Materials List

Name of Program Invention Project Shared Implementation
Name of Supplies and Materials
All materials necessary to complete the activities for each of the modules are included.
Materials will be packaged individually for ease of distribution and classroom set up.
The list of materials is extensive and have been provided as an example attachment.
Examples of the materials are: robotic fish, inventor supplies, paper, thermotrope, and fish environment.
Inherent in our programming is that participants utilize a wide range of materials to make their thinking visible
Therefore, items such as pipe cleaners, cardboard, masking tape, duct tape are all provided and are just
a representative sample.
Each Invention Project Kit will be shared between two participants.

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight)

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

Name of Program Mandatory Data Field Are services proposed for the school year, summer, or both? Mandatory Data Field	NIHFty Bot Explores Both	
summer, or both?	Both	1
Description of Program Wandatory Data Field	Simplified stand-alone module, or pair with Invention Project as an affordable extension. All in English. Includes 1:1 NIHFty Bot character plushie plus general materials packaged in bulk for sharing. Curriculum, videos, training and support provided for local teachers. Students practice life skills and apply science and engineering practices while solving challenges in a playful project-based environment.	
Recommended Length of Session e.g. 1-hour, 2-hour, etc.) Mandatory Data Field	Six 1-hour sessions per module	
Hourly Rate Per Session Years 1 and 2 in US Dollars) Mandatory Data Field)	\$28.67 per hour per set of 20	
Hourly Rate Per Session Years 3 and 4 in US Dollars) Mandatory Data Field)	\$28.67 per hour per set of 20	
Fargeted Grade(s) Mandatory Data Field	1st - 6th	
Targeted Disciplines (Math, Science, Literacy Arts, Robotics, Etc.) Mandatory Data Field	Thinking, Career Awareness, Life Literacies and Key Skills, Communication and Collaboration	
Maximum Participants <mark>Mandatory Data Field</mark>	20 participants/class, no limit to number of classes	
/irtual or In-person Mandatory Data Field	In-person	

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Supplies/Materials List

Name of Program NIHFty Bot Explores
Name of Supplies and Materials
Students apply STEM and creative problem-solving skills to design solutions and engineer new innovations
to bring NIHFty's world to life. This module includes six challange cards and each student will receive a
NIHFty bot plushie. This module provides six hours of hands-on content.

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight)

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No.
Name of Program Mandatory Data Field	Club Invention	
Are services proposed for the school year, summer, or both? Wandatory Data Field	Both	
Description of Program Mandatory Data Field	9 modules available. All in English. Complete, hands-on materials packaged in bulk for immersive classroom set up and group work. Step-by-step curriculum, training and support provided for local teachers. Students practice life skills and apply science and engineering practices while solving realworld challenges in a collaborative project-based environment.	
Recommended Length of Session (e.g. 1-hour, 2-hour, etc.) Wandatory Data Field	Eight 1-hour sessions per module	
Hourly Rate Per Session Years 1 and 2 (in US Dollars) Mandatory Data Field)	\$107.5 per hour per class of 25	
Hourly Rate Per Session Years 3 and 4 in US Dollars) Mandatory Data Field)	\$107.5 per hour per class of 25	
Fargeted Grade(s) Mandatory Data Field	1-6th	
Targeted Disciplines (Math, Science, Literacy, Arts, Robotics, Etc.) Mandatory Data Field	STEM, Arts, SEL, 21st Century Skills, Design Thinking, Career Awareness, Life Literacies and Key Skills, Communication and Collaboration	
Maximum Participants Mandatory Data Field	25 participants/class, no limit to number of classes	
irtual or In-person	In-person	

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Supplies/Materials List

Name of Program Club Invention
Name of Supplies and Materials
The material list for Club Invention modules is extensive and varies by each module. Some common materials
include modeling clay, pipe cleaners, duct tape, yarn, feathers, marbles, glue, and much more. In addition,
step-by-step curriculum and instructor guides are included along with the all-inclusive, hands-on materials
packed in classroom sets. Posters and handouts are provided for an immersive experience.

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight)

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.

PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING

COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No. 2
ame of Program landatory Data Field	Camp Invention Customized Class Sets	
re services proposed for the school year, immer, or both? landatory Data Field	Both	
escription of Program landatory Data Field	8+ modules available in English. Select modules also available in Spanish. Complete, hands-on materials packaged in bulk for immersive classroom set up, including 1:1 take homes and inventor logs. Step-by-step curriculum, slides/videos, training and support provided for local teachers. Students practice life skills and apply science and engineering practices while solving real-world challenges in an immersive project-based environment.	
ecommended Length of Session	Five 90-minute Sessions per	
landatory Data Field	module	
ourly Rate Per Session Years 1 and 2 US Dollars) landatory Data Field)	\$143.34 per hour per class of 25	
urly Rate Per Session Years 3 and 4 US Dollars) andatory Data Field)	\$143.34 per hour per class of 25	
geted Grade(s) Indatory Data Field	1st - 6th	
rgeted Disciplines (Math, Science, Literacy, ts, Robotics, Etc.) andatory Data Field	STEM, Arts, SEL, 21st Century Skills, Design Thinking, Career Awareness, Life Literacies and Key Skills, Communication and Collaboration	
aximum Participants andatory Data Field	25 participants/class, no limit to number of classes	
ual or In-person	In-person	

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Supplies/Materials List

Name of Program Camp Invention Customized Class Sets
Name of Supplies and Materials
The material list for Camp Invention is extensive and varies dependent on the modules selected. Included with
the purchase of programming are promotional tools (digital flyers, posters, and social media content), curricula
and instructor resource guide for programming content. The materials are delivered to the program location
in classroom sets, sample schedules, and prerecorded videos are included.

Cost Proposal Form No. 3 – Teacher Professional Development

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.
PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED.

	Component No. 1	Component No. 2
Title of event Professional Development Services Mandatory Data Field	I Can Invent Mindselt Professional Development In-Person	I Can Invent Mindselt Professiona Development In-Person
Description of Program/Initiative Mandatory Data Field	In-Person - minds-on, minimal materials	In-Person -with full hands-on module materials
Total Price Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	In-Person Session: \$3500	In-Person Session: \$5000
Total Price Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	In-Person Session: \$3500	In-Person Session: \$5000
Hours Per Professional Development Session Mandatory Data Field	4 hour workshop	4 hour workshop
Min/Max Participants Mandatory Data Field	25 maximum participants per Instructor per Session	25 maximum participants per Instructor per Session
Virtual or In-person Mandatory Data Field	In-Person	In-Person
Number of Instructors Per Session Mandatory Data Field	1 Instructor per 25 participants, with capacity to provide multiple Instructors and/or Sessions.	1 Instructor per 25 participants, with capacity to provide multiple Instructors and/or Sessions.
OTHER (indicate items, duplicate form as necessary, add attachments if necessary) OTHER		
(indicate items, duplicate form as necessary, add attachments if necessary)		atal and listed along All turnel

Cost Proposal Form No. 3 – Teacher Professional Development

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.
PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED.

	Component No. 1	Component No. 2
Title of event Professional Development Services Mandatory Data Field	I Can Invent Mindselt Professional Development - Virtual	I Can Invent Mindselt Professiona Development - Virtual
Description of Program/Initiative Mandatory Data Field	Virtual- minds-on, minimal materials	Virtual- with full hands-on module materials
Total Price Per Session Years 1 and 2 (in US Dollars) (Mandatory Data Field)	Virtual Session: \$500	Virtual Session: \$3000
Total Price Per Session Years 3 and 4 (in US Dollars) (Mandatory Data Field)	Virtual Session: \$500	Virtual Session: \$3000
Hours Per Professional Development Session Mandatory Data Field	2 hour workshop	2 hour workshop
Min/Max Participants Mandatory Data Field	50 maximum participants per Instructor per Session	50 maximum participants per Instructor per Session
Virtual or In-person Mandatory Data Field	Virtual	Virtual
Number of Instructors Per Session Mandatory Data Field	1 Instructor per 50 participants, with capacity to provide multiple Instructors and/or Sessions.	1 Instructor per 50 participants, with capacity to provide multiple Instructors and/or Sessions
OTHER (indicate items, duplicate form as necessary, add attachments if necessary) OTHER		
(indicate items, duplicate form as necessary, add attachments if necessary)		

Include with Proposal Submission Page 2 of 17

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Cost Proposal Form No. 1 – Various Content Specific Student Enrichment and Expanded Learning Services for Elementary School Students (grades pre-kindergarten through eight)

(All data fields must be typed)

The evaluative process requires an assessment of cost for various services. The overall proposed program may contain one or more components. This pricing table has been developed to provide uniformity for evaluative purposes.

VENDORS ARE ONLY CONTRACTED FOR SERVICES IDENTIFIED WITHIN THE COST PROPOSAL.
PLEASE DUPLICATE THIS PRICING FORM AS NECESSARY TO INCLUDE ALL SERVICES PROPOSED. FOR EACH OFFERING
COMPLETE THE MATERIALS/SUPPLIES LIST LOCATED ON PAGE 12

	Component No. 1	Component No. 2
Name of Program Mandatory Data Field	SummerPlus arts enrichment	
Are services proposed for the school year, summer, or both? Mandatory Data Field	Summer	
Description of Program	Arts programming during	
/landatory Data Field	SummerPlus programming	
Recommended Length of Session	1 hour sessions	
e.g. 1-hour, 2-hour, etc.)		
andatory Data Field		
ourly Rate Per Session Years 1 and 2 n US Dollars) Nandatory Data Field)	\$260	
ourly Rate Per Session Years 3 and 4 n US Dollars) Mandatory Data Field)	\$260	
argeted Grade(s) landatory Data Field	K – 8th	
rgeted Disciplines (Math, Science, Literacy, ts, Robotics, Etc.) andatory Data Field	ARTS	
aximum Participants andatory Data Field	20	
tual or In-person Indatory Data Field	In-person	

Include with Proposal Submission Page 3 of 17

10031 Student Enrichment Services, Expanded Learning Services and Teacher Professional Development Supplies/Materials List

Name of Program Arts Enrichment at SummerPlus Name of Supplies and Materials	3
All supplies and materials will be provided by arts partners.	
	-
	- 0